

SCALES MOUND SCHOOL NEWSLETTER

How Busy Parents Can Help Children Succeed in School

While February may be the shortest of all months, it is certainly a busy time during the school year. Many evenings are filled with activities (and hopefully many regional basketball games and beyond). With that in mind, some people seem to fit more things into a day than the rest of us. No, they haven't found a way to stop the clock, they've just learned to use their time more efficiently. Here are a couple of tips on finding more time from The Parent Institute's Ways Busy Parents Can Help Children Succeed in School :

-Use time spent in the car with children of any age, or even bath time with young children, to squeeze in a little more learning. Of course, your child can't read library books in the tub- but they can repeat the addition facts. They can't write an essay in the car, but they can talk about what they're going to write or, perhaps, review spelling words.

-Set priorities. Decide what's important to you. Children need both "quality" and "quantity" time. But, there's nothing like spending time alone with a parent to make a child feel special. Every week, make an appointment to spend some time alone with each child. Get out your calendar and write it in. Then treat that appointment as seriously as you would an important business meeting.

Iowa Test of Basic Skills Results

Each year, our first through eighth grade students take a national achievement test called the Iowa Test of Basic Skills (ITBS). This comprehensive examination compares our students' performance with similar age students all over the United States. ITBS measures skills in a variety areas including: math, reading, social studies, science, spelling, punctuation, vocabulary and critical thinking. Traditionally, Scales Mound students have scored well on this test, and this year is no exception. Our students scored significantly above the national norm in almost all subject areas, as our composite (total) District average was more than 28 percentile points above the norm. The results were consistent throughout our elementary and junior high schools, as all of our grade levels scored at least 23 percentile points above national average.



Voice of Democracy Audio Essay Contest

"Is there pride in serving in our military?" That was the theme for this years Voice of Democracy audio essay contest. Students in high school social studies classes participated in the contest by writing an essay and then using "Garageband" on the MacBooks to make an audio recording for submission to the Stockton VFW Post. Two students, Mia Nottrott and Rachel Schiess, were selected from the Scales Mound entries to participate in the district level competition. For the first time, Stockton VFW essays were selected for first and second place at the district competition.

Congratulations to Mia Nottrott for her essay being selected for second place. Also, congratulations to Rachel Schiess for being awarded first place. Rachel will now compete at the state level competition in February. Good luck Rachel.

Scholarships

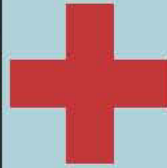
Applications for the following local scholarships are now available on Mr. Banfi's E-BOARD on our school website:

- Scales Mound Lions Club (SMHS senior accepted full time at a 2 or 4-yr school). Due April 13.
- Galena State Bank (accepted at a 2 or 4-yr. College & maintained a min. "C" ave. in HS) Due April 13.
- New Diggings Scholarship (SMHS senior accepted full time at a 2 or 4-yr. school). Due April 27.
- Frederick & Helen Rehmstedt Memorial (SMHS senior or SMHS graduate in school full-time). Due by April 27.
- Thomas J. Williams Memorial (SMHS senior entering Law Enforcement or similar field full-time). Due April 27.
- Goldie Wills Memorial (SMHS senior or graduate attending a 2-year or 4-year school full-time). Due April 27.
- Ronald Webster Memorial (SMHS senior entering an Ag. Or similar field at a 2 or 4-yr. school). Due April 27.

Please note the due dates of these scholarships on your new 2012 calendar. If you have any questions or need an application you can call Mr. Banfi at 845-2215, ext. 114.



BLOOD DRIVE



Mark your calendars now for the blood drive to be held on March 12 (note date change), in the school cafeteria. Please watch the March newsletter for details on making appointments to reduce wait-time and an update on the number of pints needed to fund the student scholarships.



ROTARY SOPHOMORE STUDENT OF THE QUARTER

Congratulations to Claire Conrad, daughter of Alan & Mary Jane Conrad, for being selected as the Scales Mound H. S. Paul Kindig Rotary Sophomore Student of the second quarter. The Galena Rotary selected Claire based on all her hard work and dedication to her classes this quarter. Great job Claire!



NEW EVENT FOR CHILDREN ENROLLED IN FAMILY TIES: FAMILY FRIDAY

Dear Parents:

Family TIES is beginning a new event for children enrolled in the Family TIES preschool program and their families. On four Fridays, one during February, one during March, one during April, and one during May, there will be no preschool. Instead there will be a special event planned for parents and children together. You will get more information from your child's teacher about the dates and times for the Family Friday activities.

Parents and children will be able to attend a Family Friday event on one Friday afternoon in each of the four months listed. You will receive a flyer inviting you to the event. Each child who is able to attend must be accompanied by a parent or other caregiver.

You will be asked to RSVP if you are able to bring your child to our Family Friday events. Watch for your invitation for the Family Friday event in February.

REMINDER: Your child will not have preschool on the Family Friday event day. Watch for more information from your child's teacher.

Family TIES

FAMILY T.I.E.S./REGIONAL OFFICE OF EDUCATION
100 School Road, East Dubuque, IL 61025
815-747-3192 FAX 815-747-3201
familytiesfirst@yahoo.com

5th Grade Fundraiser

Earlier this year, we read an article in our Weekly Reader magazine that described the difficult living conditions in the African country of Somalia. We also learned about ways that we can help people who are suffering in countries such as this.

After some class discussion and brainstorming, we decided to do research projects on other countries of the world in similar conditions. We developed a list of research questions to be answered, and then went to work.

Each student chose a different country to study, so we had 13 different projects in the end. We wanted to find out basic information about the country, but, most importantly, what hardships the people are facing, as well as the causes of those problems. We finalized our projects by creating Podcasts to present what we had learned.

However, that wasn't enough, we wanted to take it a step further and find something we could do to help out. After several great suggestions, we decided that a bake sale at a home basketball game would be best. We would then send the proceeds to Heifer International.

We learned that this organization provides proper training and then farm animals to families in need. In return, these families give one or more animal offspring to another family as well as share what they have learned. Heifer International helps people all over the world, even the United States.

On January 24th, during our home high school boy's game, we held our bake sale. We had great support from our community as well as fans here to watch Eastland. We learned that Jen (5th grader, Eve's mom) Nottrott's parents have volunteered with HI for many years and have even travelled to many projects around the world. We even met a man from Eastland who told us his uncle started Heifer International!

The 5th graders and I are very proud of their work and the contribution they were able to make to such a great organization. We would like to thank everyone for making our bake sale such a big success. A special thank you goes to the parents for baking and making it possible for the 5th graders to be at the sale.

Mrs. Winter and the 5th Graders



Energy Savers!

The 2nd through 5th grade Challenge students have been studying effective energy use. The students will be participating in the Energy by Design competition. Energy by Design is an instructional arts contest that challenges students to effectively and artistically communicate an energy efficiency message. This competition is through the Nicor GAS company. The students have been reading and discussing ways to save energy in and around their homes. They have learned that it is very important to tell others the importance of energy management. So, for the month of February, you will be seeing many of their "mini posters" around the school. The students hope that others take the time to read their posters and to practice "energy saver" at home. We can all become more wise and efficient in our energy use! A small savings in each home can add up to a sizable savings for the nation!

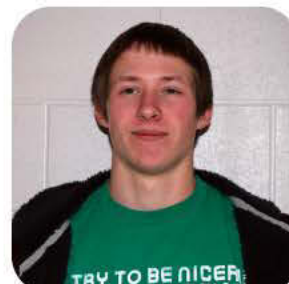
JO DAVIESS/CARROLL AREA VOCATIONAL CENTER SECOND QUARTER OUTSTANDING STUDENT AWARDS

Recently, the Jo Daviess/Carroll Area Vocational Center had their second quarter Outstanding Student Awards Program. Because of the diversity of courses, each instructor has developed their own individual criteria for the award, however all instructors did include attitude, cooperation, attendance and scholastic ability in making their selection. Students received an Outstanding Student Award Certificate, an AVC T-shirt, and a letter of congratulations was sent to their parents.

Scales Mound High School is proud to recognize two of their students. Seniors Austin Lyne and Nathan Wills. Both were chosen "Outstanding Students" for the second quarter. Austin was chosen for the Restaurant Management Program. Austin will be attending a culinary arts school in the fall. Nathan was chosen for the Auto Body Repair Program. Nathan is planning to attend Highland Community College in the fall. Congratulations Austin and Nathan!



Austin Lyne



Nathan Wills

Person Of Character



Kindergarten – Anne Cocagne is the person of character for kindergarten. Anne is a very responsible and caring student who helps keep the classroom running smoothly. She offers gentle reminders to others who are struggling with daily routines, but is never bossy. Anne can be counted on to show our quiet signal if others are getting too noisy. Although Anne is often quiet in a group setting, everyone enjoys being her partner for activities because she is very positive and ambitious.

Grade 1 – Daphne Grubb is the first grade person of character. Daphne shows responsibility when she comes into the classroom prepared to work hard. She always knows where her materials are and she can gather them quickly. She has also been very responsible when working on and handling the iPads. She is always one who volunteers to put them back in their appropriate slots. Daphne is a great helper and a very responsible first grader!



Grade 2 – Sam Cocagne is the person of character for second grade. Sam is very trustworthy. He can be depended on to do any job well. Sam is also honest in his actions with others. He knows to do the right thing and is a good judge of right and wrong. Keep it up, Sam.

Grade 3 – Georgia Vandigo is the person of character for third grade. Georgia is a kind, helpful third grader. She is willing to lend a hand to students in need, give suggestions during group work, or lend some help on the playground. Georgia also brings a smile each and every day to the third grade classroom. She has a habit of cheering up those around her as well as others throughout the building. Georgia is a responsible third grader when completing classroom tasks and procedures. Her work is always completed on time and thorough. Georgia makes all our days in third grade brighter. Keep up the good work, Georgia!



Grade 4 – Claire Wienen is the person of character for fourth grade. Claire is a hard working student. She strives to do well in everything she does and is a good role model for others. Claire works well with her peers and is good at explaining information when a fellow student doesn't understand. She is also patient when doing group work and always listens to others' ideas. Thank you Claire for being our 4th grade student of the quarter.

Grade 5 – Julia Cogan is the person of character for fifth grade. Julia demonstrates citizenship by setting a good example in always taking time to include everyone. She takes notice of things that need to be done and helps to quickly develop a plan to get them finished. Julia also shows concern and compassion for those less fortunate, or suffering from tragedy in the world around her. She takes initiative to try to solve problems or at least help in some way. For example, even though we were already planning a bake sale for a classroom project, Julia also spent time making bracelets to sell to help our fundraiser!



2ND QUARTER - HONOR ROLL

"A" CLUB

Jake Timp - 7th Grade

Jalen Phillips - 8th Grade

Abigail Davis - 9th Grade

Jennifer Calvert - 12th Grade

High Honor Roll

6TH GRADE

Ryan Schiess
Padric Timp

7TH GRADE

Cole Anderson
Miles Brosamer
Kaitlyn Pingel
Lauren Sigafus
Zachery Stadel
Kelsey Wiene
Jacob Winslow
Erin Winter

8TH GRADE

Allysa Anderson
Hunter Hall
Morgan Jakel
Sonja Townsend
Kyle Wiene

9TH GRADE

Kendall Baily
Brittany Davis
Alec Raymon
Laci Richards

Honor Roll

6TH GRADE

Madelyn Cocagne
Hannah Edmonds
Theodore Forsberg
Kristy Kruger
Lucas Kumbera Fox
Ethan Shetler

7TH GRADE

Kyle Bruscato
Ryan Kruger

8TH GRADE

Morgan Cocagne
Harrison Jakel
Jack Korte
Hannah Wiene

9TH GRADE

Mark Arroyo
William Canard
Abbey Edmonds
Benjamin Graves
Hiede Graves

10TH GRADE

Emilee Anderson
Alexandria Cox
Kathleen Fox
Nicholas Lange
Melissa Meyer

11TH GRADE

Taylor Bechtold
Leah Holland
Tina Hurlburt
Mia Nottrott
Rachel Schiess

12TH GRADE

Gregory Cox
Kevin Dieschbourg
Nicole DuBord
Zachary Wills
Lauren Winter

1ST SEMESTER - HONOR ROLL

"A" CLUB

Abigail Davis - 9th Grade

Melissa Meyer - 10th Grade

Rachel Schiess - 11th Grade

Jennifer Calvert - 12th Grade

Semester High Honor Roll

9TH GRADE

Kendall Baily
Brittany Davis
Katie Kruger

10TH GRADE

Emilee Anderson
Alexandria Cox
Kathleen Fox

Nicholas Lange
Katie Whiteside

11TH GRADE

Meghan Davis
Leah Holland
Tina Hurlburt
Mia Nottrott
Corrine Stoewer

12TH GRADE

Gregory Cox
Kevin Dieschbourg
Nicole DuBord
Zachary Wills
Lauren Winter

Semester Honor Roll

9TH GRADE

Mark Arroyo
Abbey Edmonds
Benjamin Graves
Hiede Graves
Luc Nottrott
Jack Peart
Alec Raymon
Laci Richards
Eron Sigafus
DeShea Tullock

10TH GRADE

Claire Conrad
Raechel Raymon

11TH GRADE

Ashley Brant
Alexander Fairbanks
Alison Hillary
Christian Koltthoff
Trinity Pooley

Breanna Staver
Jordan Wiene

12TH GRADE

Garrett Hillary
Austin Lyne

Finding the Teachable Moment

Unexpectedly this past month, 4th Grade sparked their own teachable moment. When hooking up my computer to the projector the students noticed a jewelry contest page on the homepage of my computer. This of course sparked conversation and interest, and before I knew it, everyone wanted to vote. Seeing no harm in this, I had them get lap tops and we went on and voted. While on the site, I showed them how the percentages in a contest such as this worked on the bar graph that was provided. We had been working on percentages and since it is such a hard concept to grasp this made it all real!

The 4th graders were excited to see who was winning and how much the percentages of each contestant had changed. A few days into the contest, I mentioned to the students that we would be making a circle graph with daily percentages. A few of the 4th graders then showed us a website that they used to make online graphs (Create A Graph). We jumped at the idea and we were all able to make our own graph to print out and take home. The students' excitement upon seeing of their final product was amazing. The conversations about the percentages and the pieces in the pie graph were ones that you always hope for when teaching any lesson.

As a teacher, it was so much fun to watch the students take something completely unplanned and make it meaningful and real. Congratulations 4th graders on a job well done.

Mrs. Pickel

Fresh Strawberries

The Scales Mound FFA Alumni with the help of the Scales Mound FFA Chapter are selling Florida Fresh Strawberries.



Strawberry Prices

\$18.00 for Half Flat (4 Quarts)

\$26.00 for Full Flat (8 Quarts)

You can purchase until February 22nd.

The strawberries will be delivered to Scales Mound School March 6-8th.

You will receive a phone call to come pick them up.

Please return the below form and payment to Scales Mound School by February 22nd.

If you have any questions

FFA Alumni-Becky Dowell - 814-541-3599 or bbdowell2010@hotmail.com

FFA Chapter-Lisa Oellerich - 815-845-2215 ext. 262 or lisaOellerich@scalesmound.net

**All funds raised will support the Scales Mound FFA Chapter with purchasing*

Name: _____

Phone number: _____

_____ \$18.00 for Half (4 Quarts)

_____ \$26.00 for Full (8 Quarts)

Please make checks payable to: **Scales Mound FFA Alumni**

EGRWSS
POSTAL CUSTOMER
PO BOX or RURAL ROUTE
SCALES MOUND, IL 61075

Non-Profit Organization
U.S. Postage Paid
Scales Mound, IL 61075
Permit No. 6

Scales Mound Community Unit School District #211
210 Main Street
Scales Mound, IL 61075-9393
Phone - 815.845.2215
Web - www.scalesmound.net

Scales Mound School

February 2012 Breakfast

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Pancakes and Sausage, Fresh- Fruit, Milk, & Juice	2 Egg Sandwich or Bagel, Fresh- Fruit, Milk, & Juice	3 French Toast or Waffles, Fresh- Fruit, Milk, & Juice
6 Scrambled Eggs, Fresh- Fruit, Milk, & Juice	7 Donut Day, Fresh- Fruit, Milk, & Juice	8 Pancakes and Sausage, Fresh- Fruit, Milk, & Juice	9 Pancakes and Sausage, Fresh- Fruit, Milk, & Juice	10 French Toast or Waffles, Fresh- Fruit, Milk, & Juice
13 Scrambled Eggs, Fresh- Fruit, Milk, & Juice	14 Donut Day, Fresh- Fruit, Milk, & Juice	15 Pancakes and Sausage, Fresh- Fruit, Milk, & Juice	16 Pancakes and Sausage, Fresh- Fruit, Milk, & Juice	17 French Toast or Waffles, Fresh- Fruit, Milk, & Juice
20 No School	21 Donut Day, Fresh- Fruit, Milk, & Juice	22 Pancakes and Sausage, Fresh- Fruit, Milk, & Juice	23 Pancakes and Sausage, Fresh- Fruit, Milk, & Juice	24 French Toast or Waffles, Fresh- Fruit, Milk, & Juice
27 Scrambled Eggs, Fresh- Fruit, Milk, & Juice	28 Donut Day, Fresh- Fruit, Milk, & Juice	29 Pancakes and Sausage, Fresh- Fruit, Milk, & Juice	March 1 Pancakes and Sausage, Fresh- Fruit, Milk, & Juice	March 2 French Toast or Waffles, Fresh- Fruit, Milk, & Juice

February 2012 Lunch

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Roast Turkey Mashed Potatoes Green Beans Dinner Roll Sub Bar	2 P-5 Bosco Sticks 6-12 Dunkers Jello Cake Salad Bar	3 Pizza Corn Fruit Cookie No Bar
6 Hamburger or Cheeseburger French Fries Baked Beans Fruit Salad Bar	7 BBQ or Corn Dog French Fries Corn Fruit Salad Bar	8 Tater-Tot Casserole Green Beans Dinner Roll Fruit Sub Bar	9 Spaghetti Peas or Carrots Garlic Bread Fruit Salad Bar	10 Chicken or Fish French Fries Corn Fruit Salad Bar
13 P-5 Chicken Nuggets 6-12 Chicken Strips Baked Potato Corn Fruit Salad Bar	14 Tacos Green Beans Fruit Pudding Salad Bar	15 Baked Chicken Mashed Potatoes Corn Fruit Dinner Roll Sub Bar	16 P-5 Bosco Sticks 6-12 Dunkers Peas Apple Crisp Salad Bar	17 Subs Chips Corn Fruit Salad Bar
20 No School	21 P-5 Hot Dog 6-12 Nacho Supreme Corn Yogurt Salad Bar	22 Potato Soup or Tomato Soup Grilled Cheese Apple Salad Bar	23 Spaghetti Garlic Bread Green Beans Fruit Salad Bar	24 Cheese Pizza Corn Fruit Cookie NO BAR
27 Chicken or Fish French Fries Peas or Carrots Fruit Salad Bar	28 Creamed Chicken Mashed Potatoes Biscuits Corn Fruit Salad Bar	29 Baked Ham Mac & Cheese Green Beans Apple Crisp Sub Bar	March 1 Tacos Green Beans Bread & Butter Apple Crisp Salad Bar	March 2 Cheese Pizza Corn Fruit Cookie Salad Bar

