

SCALES MOUND COMMUNITY UNIT SCHOOL DISTRICT 211
SCHOOL BOARD POLICY MANUAL
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School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board; Indemnification)

ADOPTED: September 19, 2016

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as follows:

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements:

- Northwest Special Education Cooperative
- Jo Daviess - Carroll CTE Academy

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.
5 ILCS 220/1 et seq.

ADOPTED: September 19, 2016

School District Organization

Long Range Planning

Long range as well as short-term goals are necessary for the continuation and growth of the educational program.

1. Constant review and evaluation of educational plans are necessary for growth and excellence.
2. Educational leadership, as provided by the Superintendent, is necessary for the implementation of curriculum innovations.
3. Fiscal responsibility is achieved and maintained through planning.
4. The administrative staff is charged with the responsibility of keeping the School Board apprised of the current and future status of the educational program.
 - A review and evaluation of the present curriculum;
 - A projection of curriculum needs;
 - A projection of resource needs and availability for the instructional program;
 - A plan for the implementation of new or revised instructional programs;
 - A review of staff organization and projection of staff assignments;
 - A review of present facilities and a projection of facility needs.

ADOPTED: June 21, 2004